

## PARENTS/GUARDIANS AND PBIS

To be successful, our behavior program needs to be a partnership between home and school. Throughout the school year the PBIS team will send updates and information about PBIS. We invite your comments, concerns and ideas to make PBIS work at our school.

Please support PBIS at Kenwood by:

- Reviewing behavior expectations with your child
- Celebrate Kenwood Star Tickets that are brought home
- Using the four expectations at home
- Providing positive reinforcement (rewarding good choices with compliments or quality time) at home
- Sharing comments with or asking questions of PBIS team members
- Joining our PTK group to learn more about Kenwood Elementary School

Together we can achieve more!



**That makes me a Kenwood STAR!**



**Accountable**



**Safe**



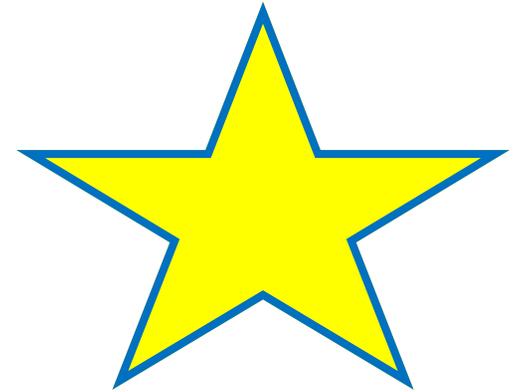
**Trustworthy**



**Respectful**

**I was caught being**

## Positive Behavioral Interventions and Supports: A PBIS Guide



**Kenwood Elementary  
School**

*Where every student can  
be a STAR!*

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## WHAT IS PBIS?

Positive Behavioral Interventions and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of ALL students. This school-wide approach to discipline focuses on building a safe and positive environment in which all students can learn.

The foundation of PBIS at Kenwood Elementary School is the four building-wide expectations (STAR):

- Be Safe
- Be Trustworthy
- Be Accountable
- Be Respectful



In addition to our behavior expectations, PBIS has four other components: 1) a **behavior matrix** which explains behavior expectations in each school setting; 2) **direct teaching** of the expectations; 3) **Kenwood Star Tickets**; and 4) **Student Reflection Sheets** to record and address inappropriate behaviors.



## BEHAVIOR MATRIX

The behavior matrix is a detailed description of expected behavior in each setting of the school. For example, in the cafeteria it is respectful to say “please” and “thank you.” It is accountable to have your lunch card ready. The matrix will be posted in classrooms, around school and sent home.

## TEACHING EXPECTATIONS

Throughout the school year, students will be taught how to behave according to the four expectations. Teachers will help students learn what the expectations “look” and “sound” like in every setting during the school day. These lessons will be re-taught and reinforced throughout the school year, and become a regular part of our instructional program.

## KENWOOD STAR TICKETS

Acknowledging and reinforcing positive behavior is one of the best ways to change inappropriate behavior and encourage appropriate behavior. At Kenwood each student will earn Star Tickets for meeting behavior expectations. We will draw students names to receive prizes for their good behavior each week. We have a school goal of tickets collected that will earn periodic school-wide celebrations.

## STUDENT REFLECTION SHEETS

Even with clear expectations and positive reinforcement, sometimes children will misbehave. To address inappropriate behavior, a Student Reflection Sheet has been implemented. Discipline issues are divided into major and minor infractions. A minor/major description chart is available.

- Student reflections sheets help the student identify expectations they broke and come up with a plan to do better next time.
- Major infractions are issues that result in office time. Parents/guardians will always be notified by the principal or teacher about major infractions.
- Minor infractions are behaviors that are disruptive to the learning environment, but are handled by the supervising staff member. If a child receives three minor infractions in one week, it becomes a major infraction and the principal will address the behaviors and parents/guardians will be notified.

When a child repeatedly receives minors or majors, parents/guardians, teachers, support staff and the principal will meet to build an effective behavior intervention plan for that child.

