

Kenwood Elementary Discipline Process	Level 1 Incidental Violations Non-referred Non-recorded	Level 2 Minor Violations Referral Form Self-Assessment	Level 3 Major Violations Referral Form Self-Assessment
Behavior	Running Loud voices/yelling Off-task behavior Name Calling Insubordination Out of Seat Disruptive Breaking Cafeteria Rules Breaking Playground Rules Inappropriate behavior in the Bathrooms	Defiance Disrespect Disruption Inappropriate Language Physical Contact/Aggression Property Misuse Lying/Cheating	Abusive Language Bullying Defiance Disrespect Disruption Fighting Lying/Cheating Physical Aggression Property Damage/Vandalism
Addressing the Behavior	Teacher Handled using Classroom management strategies such as: Redirect to correct behavior Proximity Control Nonverbal cue Private Conference with student In-class modified seating In-class time out Review teaching matrix Student Self-Assessment Loss of Privilege	Classroom Management Techniques Student Self-Assessment Reteach Expected Behaviors Time Away (Classroom) Parent Contact Lunch Detention Student Conference Loss of Privilege	Classroom Management Techniques Student Self-Assessment Reteach Expected Behaviors Time Away (Office) Parent Contact Lunch Detention Student Conference Loss of privilege In-School Suspension Out of School Suspension Parent and Student Conference
Repeated Behaviors	3 rd Level 1 Offense- Becomes Level 2	⇒ 1 st Level 2 Offense- Reteach Expected Behavior ⇒ 2 nd Level 2 Offense- Self Assessment Completed and sent home with Parent Contact ⇒ 3 rd Level 2 Offense- Self-Assessment and becomes Level 3	Consequences will be determined based on number of offenses and severity of the actions.

