

**Area: Lunchroom**

**I Am Trustworthy**

*I can be counted on to do things in an honest way.*

**Teaching Examples**

Example: Sam has his lunch card ready to show the cafeteria workers.

Non Example: Charles cuts a student in line in order to get in line first.  
Correction. Charles waits his turn in line.

**Activity and/or Refresher to do later**

1. Discuss cafeteria rules and why we have them.
2. Practice walking down to cafeteria with lunch card in hand.
3. Brainstorm why being trustworthy is helpful to the cafeteria workers.